



Daniel Susskind

Economist and Author

"Expert on the Future of Work"

Daniel Susskind is a leading thinker exploring the impact of technology, particularly artificial intelligence, on work and society. He is a Fellow in Economics at Balliol College, Oxford University, where he teaches and researches.

TOPICS:

- The Future of Work
- The Impact of Technology on Work & Society
- AI: Applications and Ethics

LANGUAGES:

He presents in English.

PUBLICATIONS:

- 2015 The Future of the Professions: How Technology Will Transform the Work of Human Experts
- 2020 A World Without Work

IN DETAIL:

He is the co-author of the best-selling book, 'The Future of the Professions'. Here, he predicts the decline of today's professions and describes the people and systems that will replace them. In an Internet society, we will neither need, nor want doctors, teachers, accountants, architects, the clergy, consultants, lawyers, and many others, to work as they did in the 20th century. Based on the authors' in-depth research of more than ten professions and illustrated by numerous examples, this book assesses and questions the relevance of the professions in the 21st century. Before joining Oxford, Daniel worked in the British Government, as a policy adviser in the Prime Minister's Strategy Unit, as a policy analyst in the Policy Unit in 10 Downing Street, and as a senior policy adviser in the Cabinet Office. He was a Kennedy Scholar at Harvard University.

WHAT HE OFFERS YOU:

Daniel argues that new technologies will not simply augment the work currently done by professionals; it will displace them by doing the same work more productively and efficiently. The positive side is that this will make the economic pie grow. The down side is that our traditional model will no longer be applicable because old and new tasks will be increasingly done by machines.

HOW HE PRESENTS:

With remarkable intellectual clarity, Daniel brings together his academic and policy-making experience to explain how we should navigate such a future.